

Kenny Community

SIP 2016-2017

School Information

School Number: 135
Grade Span: Kindergarten - 5th Grade
Principal: William Gibbs
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Schoolwide Instructional Leadership Team

Data Review Notes

MCA

The overall proficiency in Math went up 1% in the past academic year.

Over the last 5 years the percentage of students meeting or exceeding the growth targets in math went up, then down in 2013, and has continued to increase since then.

Comprehensive Needs Assessment

Standards-Based Literacy Instruction CNA

Successes

Asian Pacific Islander increased their reading proficiency from 80% to 100% (2 students)

4th Grade increased their reading proficiency by 1%.

Prioritized Concerns

There is a 5% decrease in reading proficiency in African American, Hispanic and White student groups from 2015 to 2016.

Hypothesized Root Causes (Controllable)

Need to look at strand analysis.

Non Fiction???

Standards-Based Math Instruction CNA

Successes

Five consecutive years of growth in math proficiency for our African American Students.

Increased in proficiency for our Hispanic Students.

Prioritized Concerns

Continued Achievement Gap - 28% between African American and White

Two sub groups showed decrease in proficiency (white and Asian/Pacific Islander)

Hypothesized Root Causes (Controllable)

Inequitable access to higher level thinking strategies and grade level content until mastery is obtained, holding specific populations back.

Engagement CNA

Successes

Majority of students attended 95% or better.

Prioritized Concerns

There is an 8% deficit in African American attendance compared to white students.

Hypothesized Root Causes (Controllable)

Our Grade D students enrolled for a short period of time. Both students were enrolled for under a month.

Our Grade C students live out of our attendance area and provide own transportation to school.

Literacy Plan

Goal

We will increase reading proficiency from 72.9% to 77.9% as measured by the MCA administered in Spring 2017.

Action Plan

Balanced Literacy

Targeted Student Groups:

African American

Adult Actions to Implement:

Teacher administers screening assessments and progress monitoring with fidelity to ALL students. Teacher uses progress monitoring assessments to ensure flexible grouping throughout the school year. Teacher has a rotational grouping schedule that includes the frequency of when specific groups meet depending on the proficiency level of the group. Teacher identifies the instructional objectives and standards based on student data and needs. Teacher listens to individual students whisper read and coaches students on fluency and comprehension strategies. Teacher facilitates group work and discussion and keeps running records on student growth.

Adult Evidence to Collect:

Teachers will provide schedules and lesson plans to administrators. Through learning walks we will see implementation of guided reading. Teachers will also have student data and levels recorded and available.

Student Evidence of Success:

"Students will show increase in F and P reading levels throughout the course of the year. Students will show growth on common formative, skill specific assessments. Students will increase proficiency on standardized assessments."

Professional Development or Support Needed:

"F and P testing materials, CBM assessment data, opportunities to attend ProPay/PD on guided reading and best practice in reading instruction."

Current Stage:

Exploration

Mathematics Plan

Goal

We will increase math proficiency from 81.8% to 86.8% as measured by the MCA administered in Spring 2017.

Action Plan

Guided Math (PK-5)

Targeted Student Groups:
African American

Adult Actions to Implement:
100% of the teachers will commit to the implementation of this program.

Adult Evidence to Collect:
Observations/Learning Walks/Collaboration

Student Evidence of Success:
Common Formative Assessments would show growth. (pre/post)

Professional Development or Support Needed:
PD will be provided based on teacher/team needs during PDP/PLC.

Current Stage:
Exploration

Engagement Plan

Goal

Maintain the number of suspensions at <10 as measured by behavior referrals during the 2016-2017 school year.

Action Plan

Intentional Relationship Development

Targeted Student Groups:
African American

Classroom Engagement*

Targeted Student Groups:
African American

Adult Actions to Implement:
Everyone will do morning meeting in a circle.

Adult Evidence to Collect:
"Observation, share out favorite "

Student Evidence of Success:

"Survey Results, "

Professional Development or Support Needed:

"Responsive classroom training, Equity Training, Young Black Male Voices Training, Access and support to school social worker and psychologist"

Current Stage:

Exploration

Graduation Plan

Goal

Action Plan