

## **Kenny Community: 2020-21 School Improvement Plan**

Every school in Minneapolis Public Schools is required to develop, implement, and monitor a school improvement plan (SIP). The following plan sets the goals that our school community is working to achieve and identifies the specific strategies or activities that will help us reach those goals together. If you have questions or comments about our improvement plan, please reach out using our main telephone number listed below.

### ***SCHOOL INFORMATION***

**School Name:** Kenny Community  
**School Number:** 135  
**Grades Served:** Kindergarten - 5th Grade  
**Principal:** William Gibbs  
**Phone:** 612.668.3340  
**Fax:** 612.668.3350  
**Street Address:** 5720 Emerson Ave. S., Minneapolis, 55419

#### **School staff involved in SIP planning or progress monitoring:**

Rebecca Totzke, Music Specialist  
Jennifer Gottenborg, Instructional Specialist  
Christine Broder, Differentiation Specialist  
William Gibbs, Principal

#### **Other staff, families, or community members involved in SIP planning or progress monitoring:**

### ***SCHOOL IMPROVEMENT GOALS***

Together, our school is working to achieve the following goals.

Reading Achievement goal: By 2020, the MCA proficiency rate for All Students will increase from 67% to 72%.

Math Achievement goal: By 2020, the MCA proficiency rate for All Students will increase from 77% to 82%.

Social-Emotional Learning goal: By 2020, the School Climate Survey factor: School Connectedness for All Students will increase from 80% to 85%.

### ***SCHOOL IMPROVEMENT STRATEGIES***

To reach our school improvement goals, we will utilize the following evidence-based strategies.

### **Multi-Tiered Systems of Support (MTSS)**

**Description:** MTSS is a comprehensive, evidence-based prevention framework. Within MTSS, multiple levels of support are provided to support the academic, social, emotional, and behavioral development of all students. Through it, all students are given access to inclusive and equitable educational practices that minimize opportunity gaps.

**We have selected this strategy for the following reasons:**

### **Balanced Literacy**

**Description:** Balanced Literacy provides a structure and support that enables all students to acquire the knowledge, skills, habits, and dispositions needed to meet or exceed grade-level standards in reading, writing, listening, and speaking. The Balanced Literacy approach seeks to find an appropriate balance of all components and elements of strong literacy instruction for students PK - 5 grade.

**We have selected this strategy for the following reasons:** Balanced Literacy provides a structure and support that enables all students to acquire the knowledge, skills, and habits needed to meet or exceed grade level standards in reading, writing, listening, and speaking.

We will be focusing on writing workshop and conferring across all grade levels.

This will help us meet our MCA reading proficiency goals for grades 3-5 and FastBridge goals for K-5, and also push our students to grow as writers.

### **Equity**

**Description:** Educational equity means raising the achievement of all students while narrowing the gaps between the lowest and highest performing students, and eliminating the racial or cultural predictability and disproportionality of which student groups currently occupy the highest and lowest achievement categories across all measures.

**We have selected this strategy for the following reasons:**

## ***PROGRESS MONITORING***

Throughout the year, teams of administrators, teacher leaders, and other staff will track how we're doing with putting our school improvement strategies into place to improve student outcomes and achieve equity.

We will use best practices from implementation science to ensure we're successfully completing each step of the installation and implementation process. As we work through this process with each of our strategies, we'll set a goal for what successful implementation looks like, and we'll make sure we're giving staff the training, resources, and support they need to meet that goal. We'll check in on a regular basis with whether we're meeting those goals and will communicate out our progress to our staff and larger school community.

At the end of the year, we'll complete an Annual Evaluation to reflect on how we did with implementing our school improvement strategies, which will include looking at student outcome data to see if we're making progress toward achieving our school improvement goals.

If we determine that our school improvement strategies or improvement process is not helping us make progress toward our goals, we will work with our stakeholders to change course, because we are always striving to make sure that every student in our school is successful.

## ***FAMILY INVOLVEMENT***

Family and community members can contact our school's main telephone number with any questions or comments about our improvement plan and progress. In addition, there are a number of ways that family members of any MPS student can be involved in school improvement, including: participating in Site Council, reaching out to a school's principal or assistant principal(s) directly, and attending parent-teacher conferences. We look forward to working with you this year!