

Agenda

Topic	Estimated Time
Who We Are	5 min.
Agenda	1 min.
Overview of School Improvement Plan	5 min.
Overview of Family Engagement Plan	5 min.
Overview of Title I	5 min.
Questions and Comments	10 min



MINNEAPOLIS
PUBLIC SCHOOLS

Urban Education. Global Citizens.

State of the School
Kenny Community School
December 8, 2015

Agenda

WHO WE ARE

SCHOOL'S CURRENT REALITY

- Strengths
- Challenges

SCHOOL IMPROVEMENT PLAN

- Goal Areas and Strategies for Student Achievement, Climate, and Family Engagement

FAMILY ENGAGEMENT

- Communication
- Opportunities for involvement
- Support

• Purpose of State of the Schools •

The purpose of the State of the School and Title I Annual meeting is to:

- Provide information about the current state of the school
- Provide an update on the School Improvement Plan
- Share priorities, goals and strategies for improvement
- Provide ways in which families can be engaged throughout the year.
- Describe the communication parents/guardians can expect to receive regarding their child's progress.

Kenny Community School

Who We Are

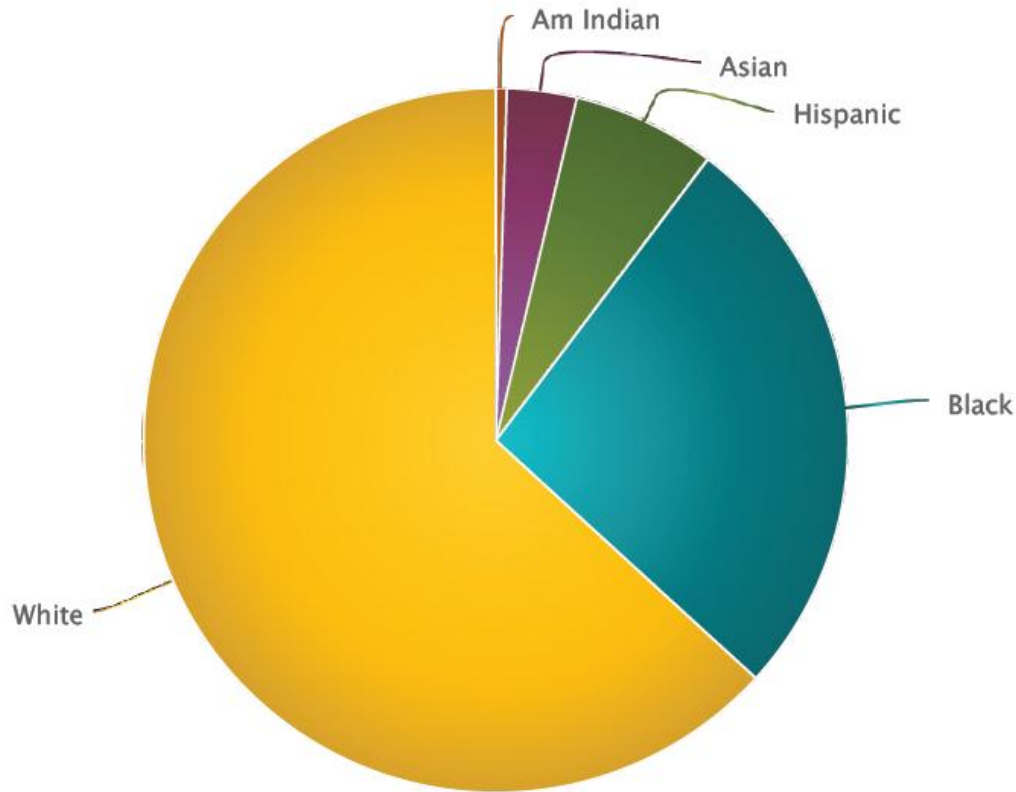
Mission: Kenny School will provide a nurturing educational setting where children achieve high academic success through experiential learning that promotes nature literacy and environmental stewardship.

Kenny Community School

Who We Are

Vision: The Kenny learning community aspires to be active life-long learners who are well-prepared and successful problem solvers for a diverse and changing world.

Demographics



Group	Percent
Native American	0.5 %
African American	26.5 %
Asian	3.2 %
Hispanic	6.6 %
Caucasian	63.2 %
Limited English Proficient	3 %
Special Education	12.4 %
Free/Reduced Lunch	30.93 %
All Students	100.00 %

Kenny Community School

Who We Are

Description

- Demographics:
2015-2016 school year
Grades K-5
Total enrollment: 472
- Community:
Working together to promote effort-based education that will help your child and all other students at Kenny Community School get smarter!
- Recent history:
For the last three years, Kenny has been identified as a Celebration School. This year, we were identified as a Rewards School.

Characteristic	Number Of Students	Total %
504	2	00.42%
ADVANCED LEARNER	63	13.18%
ALC	91	19.04%
ELL	16	03.35%
FRL	146	30.54%
HHM	5	01.05%
SPECIAL EDUCATION	52	10.88%
KINDERGARTEN	81	16.95%
1ST GRADE	78	16.32%
2ND GRADE	83	17.36%
3RD GRADE	79	16.53%
4TH GRADE	92	19.25%
5TH GRADE	65	13.60%
TOTAL ENROLLED	478	100.00%

Current Reality

Strengths

- Enrollment increase over 7 years (from 9-17 classrooms)
- District Response to Intervention (RtI) pilot site
- Positive Behavior Intervention program: “Kenny Koupons” and Student of the Month, and building and classroom plans!
- Responsive Classroom, Second Step, and Active Recess
- Community Education and Area Learning Center (ALC) site
- Parent Volunteers
- Kenny Foundation funding of budget shortfalls
- Family liaison, and positive behavior support
- Beautiful building updates, including new roofing

Current Reality

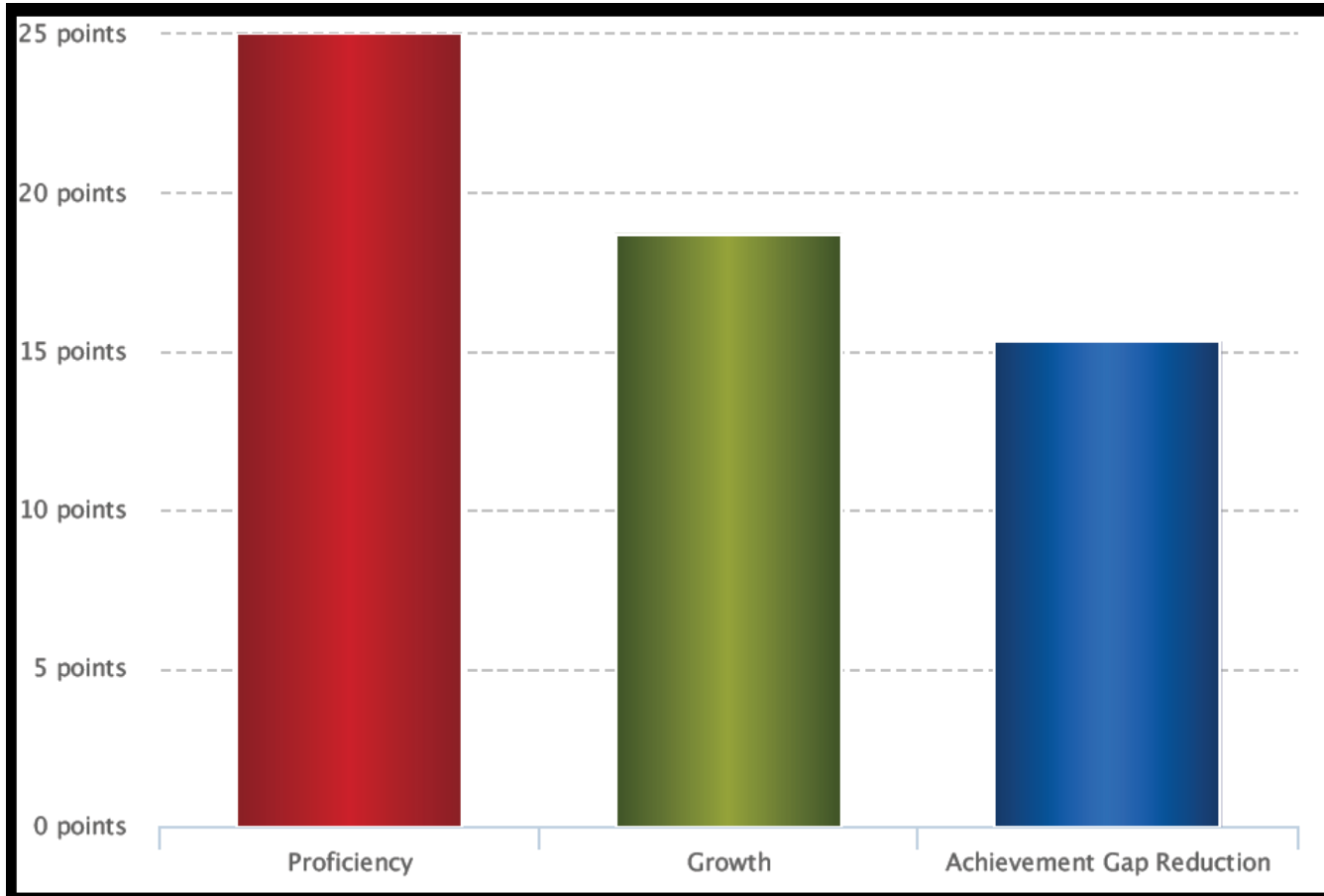
Challenges

- Gap in student achievement between African American and White students
- Gap in engagement of families of color
- Space is becoming an issue

School Designation

- 2012, 2013, 2014 MDE Celebration School
2015 MDE Rewards School
Multiple Measure Rating MMR 78.77%
Focus Rating FR 80.67%
- The Minnesota Department of Education identifies a school designation at Title I schools based on the following categories from the MCA results:
 - Proficiency
 - Growth (MCA to MCA)
 - Achievement Gap Reduction
 - Graduation Rate (HS only)

School Designation



How the MMR is calculated by MDE, almost maximum points for proficiency.

Last Year's Goals

Reading

Goal Areas:

Reading- Increase proficiency from 63.1% to 70%

74.9% of our students were proficient!

Reduce the gap from 51.3 to 38.47

Reduced the gap to 38!

Math

Goal Areas:

Math-Increase proficiency from 74% to 79%

81% of our students were proficient!

Decrease the gap of 37.9 to 28.43

Reduced the gap to 33.7!

MCA Data 2015

School Wide Proficiency

- Math: 81% of students
- Reading: 74.9% of students
- Science: 58.8% of students

School-wide Growth

Math		Reading
10%	Low Growth	27.3%
44.5%	Medium Growth	26.4%
45.5%	High Growth	46.4%

School Improvement Plan

Our School Improvement Plan is designed to address the concerns revealed in the data and is focused on three core areas.

- Student achievement
- Positive school climate
- Family engagement

Student Achievement

Reading

Goal Areas:

- 1) Reading- Increase proficiency from 74.9% to 80%
- 2) Reduce the gap from 38 to 28.5

Strategies: Kenny fully implements RtI and is a model site for MPS. Decisions made through RtI help identify interventions and Professional development needs of teachers. Teachers at all grades fully implement Focused Instruction in literacy and other content areas to improve core teaching and provide standards based learning to all students. PLC time will be dedicated to collecting and analyzing student data, developing standards based lessons with an emphasis on academic vocabulary, selecting effective instructional strategies and providing appropriate interventions to accelerate the learning of students who have not yet met or have exceeded the standards

Student Achievement

Math

Goal Areas:

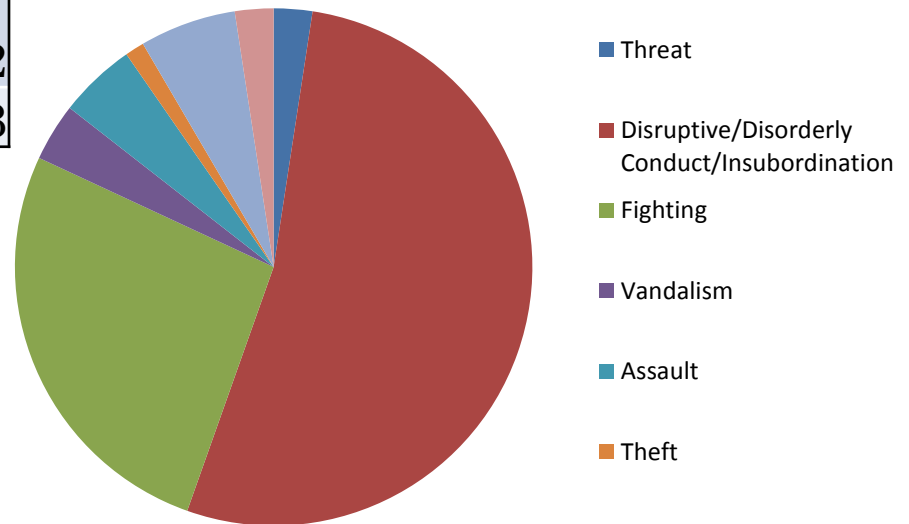
1. Math-Increase proficiency from 81% to 86%
2. Decrease the gap of 33.7 to 25.27

Strategies: All grades are implementing focused instruction That work is the focus of their weekly PLC. All teams are working to improve academic vocabulary in math . All teams meet with the RtI team every six weeks (one team K-5 meets each week in addition to PLCs) Kenny has a K-5 site license for ST math. Focus math is being used as a Title I intervention. IXL software licenses are available for ALC students

School Climate

Referrals and Interventions

Total Referrals	83
Intervention	49
Mediation	1
Alternative Instruction Room	31
Removal (<1 day)	12
Suspension	3



School Climate

Strategies for Improvement

Goal Areas





- 1) Attendance: Increase the number of Children who miss <9 days of school from 70% to 72%
- 2) Suspensions and removals: Maintain the number <10
2013-2014= 7 2014-2015=3

Strategies

- Positive Behavior Intervention plans-both building and classroom
- “Kenny Koupons” and Student of the Month
- Responsive Classroom, Second Step, and Active Recess
- Perfect Attendance Awards
- Kenny Bees

School Climate



	Be Respectful 	Be Responsible 	Be Safe 	Be Your Best 
Arrival & Dismissal	<ul style="list-style-type: none"> Take off all hats and hoods when you enter the building. Walk quietly in and out of the building. Use a quiet indoor voice and appropriate language on school grounds. 	<ul style="list-style-type: none"> Arrive on time. Go straight to the cafeteria for breakfast and then straight to class. Leave school grounds immediately after dismissal. Outside, walk only on sidewalks. 	<ul style="list-style-type: none"> Walk to the bus with your class. If you are being picked up or meeting a sibling, wait in the Den (front atrium). Keep hands, feet and objects to yourself. 	<ul style="list-style-type: none"> Get to class on time and come to school prepared and ready to learn. Follow directions the first time. Be positive, friendly, and helpful to adults and peers.
Hallways	<ul style="list-style-type: none"> Avoid being a distraction to other classes. Use a quiet, indoor voice or whisper in the hallways. Open and close lockers quietly. 	<ul style="list-style-type: none"> Always walk to the right side of the hallways and stairs. Be in classroom during class time. Use a pass and go straight to your destination. "Out of class, show a pass." 	<ul style="list-style-type: none"> Walk at all times. Keep hands, feet and objects to yourself. Keep appropriate distance from the person ahead of you in line. 	<ul style="list-style-type: none"> Greet others nonverbally (wave, smile or thumbs up). Keep hallways clean. Pick up trash and throw it away. Follow staff directions the first time.
Cafeteria	<ul style="list-style-type: none"> Follow staff directions the first time. Use proper manners. Use a quiet, indoor voice and kind words. 	<ul style="list-style-type: none"> Follow the "Give me five" signal. Clean up your area: Throw away all garbage. Take only what you need (food and supplies). 	<ul style="list-style-type: none"> Enter and exit in an orderly fashion. Stay seated at your table until dismissed. Keep hands, feet and objects to yourself. 	<ul style="list-style-type: none"> Eat healthy. Raise your hand for help. Help keep the entire lunchroom neat and orderly. Leave all food and drink in the cafeteria.
Bathroom	<ul style="list-style-type: none"> Respect others' privacy. Leave the bathroom clean. Save private conversations for another time and place. 	<ul style="list-style-type: none"> Use bathroom during appropriate breaks. Conserve water, paper and soap. Wait quietly for your turn. 	<ul style="list-style-type: none"> Wash hands with soap. Open stall doors slowly. Keep hands, feet and objects to yourself. 	<ul style="list-style-type: none"> Use kind language. Keep the walls and stalls free of writing. Take your turn and get right back to class.
Bus	<ul style="list-style-type: none"> Follow bus driver's and other adults' directions. Use a quiet, indoor voice and kind words. 	<ul style="list-style-type: none"> No eating or drinking. Keep the bus clean. Avoid being a distraction to the bus driver. 	<ul style="list-style-type: none"> Stay seated at all times. Safe hands, feet and body at all times. Stay out of bus danger zones. 	<ul style="list-style-type: none"> Offer assistance to others. Seek out help when needed.
Playground	<ul style="list-style-type: none"> Be kind to everyone. Listen and follow adult directions. Share playground equipment. 	<ul style="list-style-type: none"> Play safely. Stay in assigned playground area. Follow rules of games. 	<ul style="list-style-type: none"> Report unsafe behavior or injury to an adult right away. Safe hands, feet and body at all times. Line up quickly when called. 	<ul style="list-style-type: none"> Use kind words and actions. Ask others to play. Try to include everyone.
Assemblies	<ul style="list-style-type: none"> Pay attention to the speaker or performance and stay quiet. Avoid being a distraction to others. 	<ul style="list-style-type: none"> Stay seated and with your class. Follow the "Give me five" signal. Listen to and follow adult directions the first time. 	<ul style="list-style-type: none"> Keep hands, feet and objects to yourself. Enter and exit quietly and orderly. 	<ul style="list-style-type: none"> Be a good audience member. Applaud at the end of each performance.



Family Engagement Plan

Goal Areas:

- 1) Communication (2-way)
- 2) Decision-making

Strategies:

1. Parent-teacher-student conferences on reading/math goals and progress, weekly newsletters, email
2. Site Council provides input on school goals, advises on School Improvement Plan and facilitates conversations regarding concerns

Opportunities for Family Involvement

- Provide input in the development of the School Improvement Plan, Family Involvement Plan, and the School Compact
- Participate in Site Council, PTA.....
- Parents/guardians are encouraged to participate in Title I meetings and learning opportunities.
- Attend school events
- Visit your child's classroom or volunteer at your child's school
- Talk to your child's teacher about events and issues that may affect your child's work or behavior

Family Engagement

Student Progress

To monitor how our students are learning, we will use state assessments and other ways to gather information to plan for programs for our students. These are the ways we share this information with you about your student throughout the year.

- Fall conference required
- Winter conference offered
- 4 progress reports (report cards)

Site Council

This provides input on school goals advises on School Improvement Plan and facilitates conversations regarding concerns. The collective efforts of students, teachers, parents, administrators and the local community members demonstrate support in student success to meet the academic and social needs of Kenny Community School students.

Monitoring Student Progress

To monitor how our students are learning, we will use standardized assessments and formative and summative classroom assessments to gather information to plan for programs for our students.

These are the ways we share this information with you about your student throughout the year:

1. Parent Portal
2. Progress Reports
3. Report Cards
4. Conferences

Moving Forward

We will provide the following opportunities for parents/guardians to provide input for school improvement by/through...

- Attendance at Site Council Meetings
- Meeting with the principal
- Participation on PTA

We will communicate about our school improvement progress by/through...

- Weekly newsletter
- School Website
- School Celebrations
- State of the School meetings

Family and Community Supports

- At the school level, contact our family liaison:

LaToya Peterson - LaToya.Peterson@mpls.k12.mn.us

- Community liaisons for the school district in each Area C contact community liaison:

Gael Ellis – 612.382.0546

- Cultural liaisons for Hmong, Somali, and Spanish-speaking families, as well as African American families.

<http://osfce.mpls.k12.mn.us/engagement>

More Information

- For more detailed information on our School Improvement Plan and Family Involvement, please request a copy from the school or visit our website:

Questions and Comments



Kenny
Community School

Growing and Learning Together