

HEALTH

Third grade students learn about precautions and practices that should be taken in special conditions such as bad weather, darkness, being home alone, Halloween, guns, and knives. They also learn about stereotypes (e.g. gender, cultural and physical) and the different types of responsibilities, celebrations and traditions in families.



Third grade students learn:

- basic first aid rules and how to locate their pulse
- to make healthy food choices
- how to remain drug free
- basic structures and functions of the human body
- to define environment and pollution
- how to identify and deal with bullying, teasing, harassment and how to define peer pressure
- to define and identify sexual harassment
- how to report dangerous situations to an appropriate adult
- to define trust

PHYSICAL EDUCATION

The Physical Education program for students in the third grade focuses on flexibility, counterbalance, weight transfer, and other more mature forms of movement. Students learn to accept consequences associated with rule infractions and identify safe and unsafe game behaviors.

Third grade students learn to:

- jump rope nine different ways
- dribble a ball while changing direction
- transfer weight in a variety of tumbling moves and jump and leap using mature form
- participate cooperatively in small groups and multicultural activities
- strike objects that have been tossed to them or that they themselves toss
- perform a variety of dance patterns and locomotor skills in time to music



FINE ARTS

Overview

In Fine Arts, the goal is that students learn to communicate at a basic level in at least two art forms and demonstrate proficiency in at least one art form. In addition, students develop skills to analyze works of visual and performing arts, have exposure to the arts from a variety of cultures and historical periods, and integrate this knowledge within and across art disciplines.



At this time, most schools provide instruction in Music and Visual Arts grades K-6. The student expectations for these two art forms are listed below.

A few schools provide instruction in Dance and Theater. The district is working on expectations and resources for broader implementation of these two art forms.

Music

Third grade children are able to sing, play, read, and create music with confidence.

Third grade students learn to:

- sing a variety of songs from diverse cultures including 3-part rounds
- play accompaniments on rhythmic, melodic and harmonic classroom instruments
- read, sing and notate songs in staff notation using pentatonic (5-tone) scale
- identify phrases, call-response, rounds and other musical forms
- improvise and create songs and patterns using known musical elements

Visual Arts

Students in kindergarten through third grade are introduced to a variety of materials, techniques, and processes used in visual arts. Students learn to observe critically and begin to develop a vocabulary for the arts.

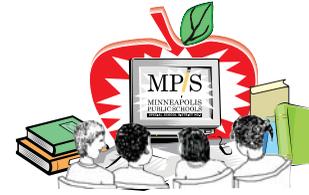
Third grade students learn to:

- compare and contrast works of art using appropriate vocabulary
- effectively use art media, processes, and techniques for intended outcomes
- use a basic form of the art inquiry process
- identify interdisciplinary concepts and use them to learn more about art and other disciplines
- use and care for paint, pen, paper, papier mache, clay, marker, fibers, charcoal, pastels, and ceramic glazes
- use variety, color theory, positive/negative space, depth, form and shape in their artwork

INFORMATION MEDIA AND TECHNOLOGY

Third grade students learn to:

- understand that the copyright date tells when something was written or produced
- compare the author's words to their own words
- locate materials in the media center from the electronic catalog
- use features of books and non-print to be efficient searchers (e.g. index and table of contents) and identify and use keywords
- recognize that information can be organized and presented in a variety of ways
- identify the similarities/differences between the same topic presented from a variety of cultural perspectives
- work with a team to develop a presentation on a specific topic
- demonstrate skills using more than one presentation technique (e.g. poster, oral report, videotape, multi-media production, etc.)
- use the editing functions in a word processor
- create and manipulate graphics



Grade Three Guide to Grade Level Expectations

The Grade Level Expectations outlined in this guide describe the learning goals for third grade students. They are based on the Minnesota State Standards, Benchmarks, and the Minneapolis Grade Level Expectations. Families help students achieve these expectations by taking an interest in the schoolwork they do at home and by ensuring that they come to school prepared to learn.



Curriculum and Instruction
807 NE Broadway, Minneapolis, MN 55413
(612) 668-5300

Board of Education
Joseph Erickson, Sharon Henry-Blythe,
Lydia Lee, Judith Farmer, Audrey D. Johnson,
Peggy Flanagan, Colleen Moriarty

Superintendent of Schools
William D. Green, J.D., Ph.D.